



# SC Annual School Report Card Summary

Springfield Middle  
Fort Mill

Grades: 6-8

Enrollment: 796

Principal: Keith Griffin

Superintendent: Dr. V. Keith Callicutt

Board Chair: Jan Smiley

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Not Met	N/A
2008	Good	Good	Silver	Gold	Not Met	N/A
2007	Good	Average	Silver	N/A	Not Met	N/A

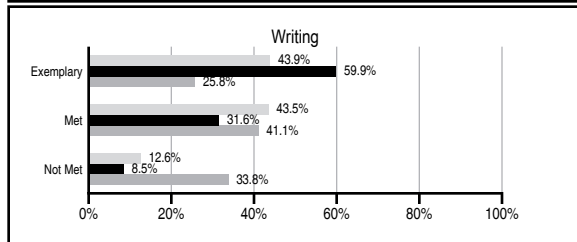
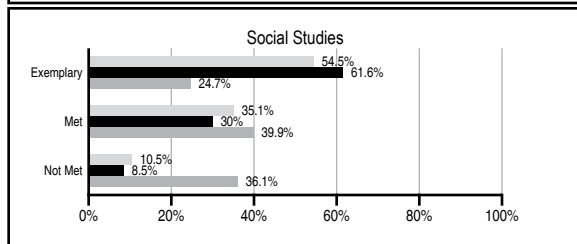
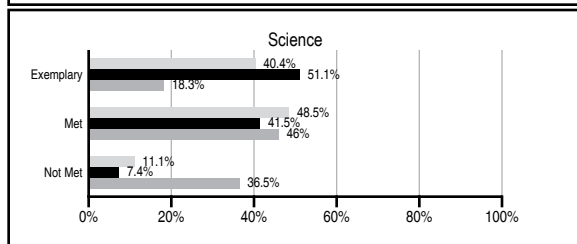
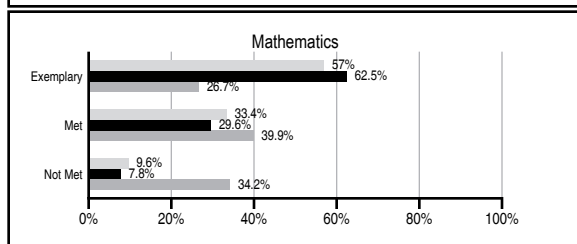
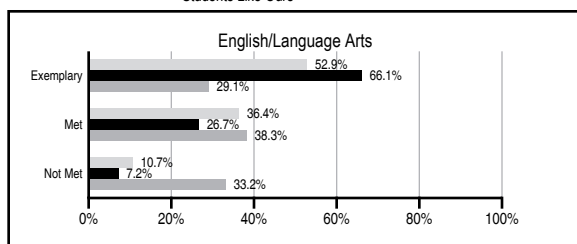
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	0	0	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.3
English 1	100.0	100.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.3

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Springfield Middle [Fort Mill]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=796)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	23.8%	Up from 22.1%	47.8%	21.6%
Retention rate	0.2%	Up from 0.1%	0.2%	1.2%
Attendance rate	97.2%	Up from 96.9%	97.0%	95.9%
Eligible for gifted and talented	34.3%	Down from 39.0%	34.3%	14.8%
With disabilities other than speech	9.4%	Up from 7.9%	6.7%	12.6%
Older than usual for grade	0.1%	No Change	0.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	64.7%	Up from 61.2%	62.5%	56.9%
Continuing contract teachers	82.4%	Down from 87.8%	79.2%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	3.0%	5.3%
Teachers returning from previous year	N/A	N/A	84.8%	82.9%
Teacher attendance rate	93.3%	Up from 93.1%	95.4%	95.2%
Average teacher salary*	\$51,656	Up 7.4%	\$50,136	\$46,599
Classes not taught by highly qualified teachers	2.0%	Down from 3.2%	0.0%	2.4%
Professional development days/teacher	12.7 days	Down from 14.2 days	8.3 days	10.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.6 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.9%	Up from 88.5%	90.6%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 96.7%	100.0%	97.8%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$6,735	Up 2.2%	\$6,798	\$7,645
Percent of expenditures for instruction**	62.9%	Up from 62.1%	67.3%	63.4%
Percent of expenditures for teacher salaries**	61.1%	Up from 60.0%	61.1%	57.0%
% of AYP objectives met	96.0%	Up from 91.3%	100.0%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	255	139
Percent satisfied with learning environment	98.1%	79.9%	91.9%
Percent satisfied with social and physical environment	98.2%	83.1%	90.6%
Percent satisfied with school-home relations	98.2%	87.8%	83.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The third year of Springfield Middle School's existence has given us many successes and challenges. All of our faculty and staff, parents, and students contributed to the success of our school. During the school year we accomplished several important goals. We completed the second year of our Making Middle Grades Work site plan. Through MMGW, we developed a literacy plan which will help all of our students in their reading and writing skills. Springfield Middle also worked to help students transition to middle school from elementary school or from middle school to high school. A third goal involved reviewing assessment and how to connect assessment to what is taught in the classroom.

For the second year in a row, Springfield Middle was recognized by the South Carolina Education Oversight Committee for closing the achievement gap for historically underachieving students. We were given a monetary reward for this and the Palmetto Silver Award. Both were based on student PACT scores.

We had several other awards for the 2008-2009 school year. The most significant of these awards was being named the Law Related Education State Middle School of the Year. Our mock trial team was the primary contributor to this award due to their repeat as State Mock Trial Champions. SMS was also named a Green Power Solar School by the York Electric Co-Op and Santee Cooper. This allowed a solar panel to be constructed on our campus, and 6th grade science teachers were trained for an energy unit. There were many other awards that were listed in our Year in Review, a newsletter sent to parents.

Our challenges included growth in enrollment and school funding. We will move into mobile classrooms during the 2009-2010 school year. We are continuing to grow between 50-100 students per year. A lack of funding has eliminated our reading specialist position for the 2009-2010 school year and could impact our class sizes for years to come. These and other challenges are also in our Year in Review.

Our year was packed with many successes and challenges, as we attempted to provide the best education possible for our students. We also wish to promote better communication with parents and the community in the future.

Keith Griffin, Principal  
Brynne Fisher, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status